Use real patients to engage students in physiology

Build your students’ physiology knowledge around real patients and hands-on learning experiences with LabTutor for Nursing. LabTutor for Nursing is an innovative software that teaches core physiology concepts by interweaving patient case studies with practical exercises.

Every LabTutor for Nursing exercise features real patients, presented through high-quality video and clinical test results. Each patient helps students learn to observe and apply core physiology theory to clinical contexts, allowing students to benefit from case-based learning.

The complementary practical exercises transform students into active, independent and engaged learners. Students work in groups as they measure physiological parameters from each other, simultaneously illuminating textbook concepts and reflecting patient care scenarios.

Address a range of nursing core competency requirements

By completing LabTutor for Nursing exercises your students will:

- Build their nursing careers on a strong and relevant physiology knowledge base
- Experience and explore real clinical scenarios
- Learn to work as part of a cohesive team
- Understand the respect and empathy required when working with people
- Gain technological aptitude and confidence using computers and e-Learning tools

Add an innovative and flexible learning approach to your syllabus

ADInstruments has been providing physiology teaching solutions for over 20 years, and we have worked closely with health care educators and clinical professionals to develop a specialized tool for nursing education.

LabTutor for Nursing offers a range of exercises to address different courses, and all exercise content can be edited to suit your students and course. With LabTutor Online, you can also give students remote access to LabTutor exercises for analysis, revision and report submission.
What is LabTutor for Nursing?

LabTutor for Nursing integrates real patient case studies with physiology theory and complementary hands-on exercises. The exercise collection explores physiological functions and anatomical structures integral to any nursing syllabus and at the core of clinical practice.

Hands-on exercises illuminate theory

LabTutor software leads students step-by-step through each exercise. Students experience the roles of both nurses and patients by working in teams to record physiological signals from each other. By linking their own recordings and experiences to scientific concepts, students gain an evidence-based understanding of the science theory normally confined to lectures and textbooks.

Real patients reinforce the relevance of science to nursing practice

Students meet real patients with a disease related to the physiology or anatomy under investigation. Through high-quality video, students are able to explore how altered physiology affects a patient’s health, quality of life and relationships, and learn how patients are treated and cared for in clinical environments.

LabTutor for Nursing exercise list

- Autonomic nervous system
- Blood pressure
- Body temperature
- Brain structure and reflexes
- Glucose metabolism
- Heart and circulation
- Heart and electrocardiography
- Heart sounds
- Kidney and urine
- Lung function
- Muscle and fatigue
- Muscle function
- Peripheral nerve function

More exercises (including pregnancy and childbirth) are currently being developed. For an up-to-date list: www.adinstruments.com/nursing

What the literature says...

Nurses need strong science knowledge

“If nurses lack confidence in bioscience, patients are unlikely to be reassured by the explanations they receive. A nurse or midwife might have good interpersonal skills, but these count for little if patients have no confidence in their knowledge base.”

Science teaching needs to go beyond the lecture hall

“Concepts introduced in lectures need to be explored and applied to practice situations, grounding them in the assessments and decisions that nurses have to engage in.”

Introduction
The exercises begin by introducing the students to Mrs. M, a patient with extreme shortness of breath. The Introduction also clearly defines the exercise’s learning objectives relating to both scientific knowledge and clinical practice.

Background
The Background details the relevant physiology, anatomy and pathophysiology. Every page in a LabTutor exercise links to the Background page, and students can view it at any point to help them understand their findings.

Hands-on exercises
Students use different equipment and techniques to take relevant measurements from each other. In the Lung Function exercise these include:
- using a PowerLab system to measure breathing rate, respiratory flow and volume
- replicating pulmonary function tests by coaching a group member through a Forced Vital Capacity procedure
- practicing the correct procedure using a Peak Flow Meter
- simulating an asthma patient’s experience of airway obstruction by taping over the equipment’s tubing filter.

Pop-up pages
LabTutor exercise pages also incorporate links to pop-up pages with further information including:
- troubleshooting tips
- example measurements
- effects of pharmacological interventions on the signal being measured
Explore a LabTutor exercise step-by-step

Lung Function exercise Stage 2: Real patient case studies

LabTutor for Nursing’s patient case studies enable students to explore a wide range of patients, diseases and procedures at their own pace. ADInstruments holds written informed consents from all patients, relatives, and health professionals for the use of the videos, the investigation results and other materials used in these cases, and all promotional materials related to them.

Video

Students find out more about Mrs. M through a series of high-quality videos.

Mrs. M describes her symptoms, their effect on her lifestyle, and her clinical care experiences.

Mrs. M’s husband relates his concerns. Students observe how walking affects Mrs. M’s breathing.

Students also watch Mrs. M undergo a lung function test in a hospital respiratory laboratory.

Clinical Data and Test Results

Students gain further insight into Mrs. M’s condition through her clinical test results.

Students are provided with Mrs. M’s blood (screens, white cells, gases, pH and glucose) and urine test results over a three year period.

Students view and compare animated CT scans of Mrs. M’s diseased lungs with similar images of healthy lungs.

Students see Mrs. M’s lung capacities and pulmonary function tests in the same format as their own measurements (made in stage 1).

Report and Nursing Summary

Students are asked to compare their own in-class measurements to Mrs. M’s clinical data, and explain how the altered physiology affects the patient’s abilities, relationships and quality-of-life. Students must also link patient treatment and care to the underlying science theory. After students have submitted their Report (either as a group or individually) a healthcare professional provides a video summary of the nursing issues relevant to Mrs. M and her care.

What educators say...

“I use LabTutor with nursing students to revisit and rework physiology lecture material in a new setting. It brings a tutorial aspect into the course and I have no doubt completing hands-on practical exercises improves students’ understanding. In addition, taking physiological measurements from each other gives students some insight into what it may be like for a patient, in terms of being subjected to a whole variety of potential interventions. This method of learning is more interesting for students, and their feedback has always been very positive.”

Dr Therese Ruane-O’Hora, University College Cork, Ireland
Economical and easy-to-use teaching system

Our Health Science Teaching System contains the equipment students need to measure physiological signals when completing LabTutor for Nursing exercises.

The system is safe and easy-to-use, so students are able to get started quickly and complete exercises independently.

LabTutor Teaching Suite

The LabTutor Teaching Suite software package includes:
- Permission to install LabTutor’s student interface on all networked departmental computers as required, with no limit on student numbers
- All current LabTutor for Nursing exercises, and access to future exercises at no extra charge

PowerLab 26T

At the core of the system is the PowerLab 26T acquisition unit. The PowerLab records the extensive range of physiological signals included in the exercises. The units connect easily to classroom computers via a USB port.

Feel secure in your students’ safety - the PowerLab 26T has been approved to the IEC 60601-1 patient safety standard, and is safe for human connection

Transducers & Accessories

Each transducer and accessory supplied in the Teaching System connects seamlessly to the PowerLab unit.

All transducers are “plug and play”. Students simply start LabTutor software, follow the on-screen instructions to plug in the correct transducer or accessory and start their measurements.

With the Health Science Teaching System your students can measure:
- Body temperature
- Blood pressure
- ECG
- EMG
- Grip force
- Heart rate
- Heart sounds
- Lung volume
- Lung flow
- Pulse
- Reflexes
- Respiratory rate
- Skin potentials
- Twitch response

PTB4268 Health Science Teaching System

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Flexible teaching solutions with LabTutor software

Give Students Off-Campus Access to LabTutor with LabTutor Online

LabTutor Online gives students remote access to their LabTutor course and exercises. Students can access LabTutor Online from any computer with an internet connection, and use it to analyze their own measurements, review patient case studies (including watching the videos) and submit their report.

With LabTutor Online you can:
- Shorten in-class laboratory sessions by asking students to complete analysis and reporting tasks as homework
- Encourage students to use exercises for exam revision
- Provide distance learning and off-campus students with access to example measurements, as well as the patient case studies so they don’t miss out on the opportunity to enhance their science understanding

LabTutor Online integrates seamlessly with the LabTutor Teaching Suite - contact your representative for details.

LabTutor setup, implementation & management FAQ

We don’t have science laboratories. Where can our students complete LabTutor exercises?

LabTutor for Nursing exercises do not require wet lab facilities, and students can complete the exercises in any classroom with Windows computers. Signals are measured using portable and durable PowerLab systems - smaller and lighter than an average Anatomy and Physiology textbook.

Our department has hundreds of students enrolled in multiple courses - can they all access LabTutor?

LabTutor is supplied as part of LabTutor Teaching Suite. The Suite’s flexible licensing agreement allows you to install the student interface on every computer across your department’s network, and create as many courses and individual student logins as you require. Student measurements and analyses are saved to their unique login, rather than any specific computer.

Our timetables are already full. Where do we fit LabTutor in?

LabTutor’s flexibility lets you choose how and when students will complete exercises and submit reports. For example, a student can complete the hands-on exercises as part of a group in a clinical skills classroom, then explore the related patient case study after class and at their own pace in the computer lab. Using LabTutor Online, students can even submit the final report from home computers.

Some aspects of a LabTutor exercise doesn’t suit my students or syllabus. Can I make changes?

Yes. LabTutor Teaching Suite also includes LabAuthor software, which you can use to edit any LabTutor exercise to suit your exact needs. LabAuthor’s drag-and-drop interface is extremely easy-to-use, and allows you to:
- Edit background text, exercises and report questions to complement your syllabus
- Delete or modify exercises to suit your classroom’s equipment or timetable
- Convert your existing teaching materials into LabTutor exercises, or even create completely new exercises